

**ECE**

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470 USA
<http://www.ece.org>

Telephone 414-289-3400
Facsimile 414-289-3411
E-Mail Eval@ece.org

COURSE BY COURSE EVALUATION REPORT

Name: John AGHADIUNO

Reference: 352806/LAM

Date of Birth: [REDACTED]

Purpose: Further Education, Employment, & Immigration

Date: 16 May 2011

U.S. Equivalence: Bachelor of Arts degree with a major in Psychology

Grade Average: 2.11 (Comprehensive); 2.15 (Best Result)

Comprehensive Grade Average includes all qualitative grades received (A, B, C, D and F).

Best Result Grade Average includes qualitative grades received (A, B, C, D and F), but excludes those for repeated subjects with identical or lower grades.

Credential: Official Transcript confirming graduation

Institution: Nnamdi Azikiwe University

Country: Nigeria

Comments: Admission to this program is based on an educational credential that is the equivalent of a high school diploma in the United States.

The academic work completed in this program can be converted to U.S. credits and grades as follows:

Courses	U.S. Credits	U.S. Grades
English & Technical Writing I (1)	1.50	C
Introduction to Economics I	2.25	B
Introduction to Political Economics I	2.25	B
Civics & Cultural Studies I	0.75	B
Natural Science	2.25	C
Introduction to Mass Communication	1.50	B
Introduction to Sociology I	2.25	C
Introduction to Social Statistics I	1.50	B
Introduction to Psychology I	2.25	B
English & Technical Writing II (1)	1.50	B
Introduction to Psychology II	2.25	C
General Studies	2.25	B
Civics & Cultural Studies II	0.75	B
Introduction to Social Statistics II	1.50	C

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John AGHADIUNO

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EXPLANATORY LEGEND ON REVERSE SIDE

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Courses	U.S. Credits	U.S. Grades
Introduction to Sociology II	2.25	C
Introduction to Political Economics II	2.25	C
Introduction to Anthropology	1.50	B
Introduction to Economics II	2.25	C
Introduction to Nigerian Law I	2.25	C
Social Mathematics	2.25	B
Theories of Learning I	2.25	C
Introduction to Biology I	2.25	C
Abnormal Clinical Psychology	2.25	B
Introduction to Political Science	2.25	C
Developmental Psychology	1.50	C
Experimental Psychology	1.50	C
Psychobiology	2.25	C
Introduction to Nigerian Law II	2.25	C
Introduction to Social Psychology	1.50	C
Psychological Assessment I	1.50	B
Introduction to Research Methods I	2.25	C
Personality & Adjustment	1.50	C
Social Stratification & Mobility	2.25	B
Industrial & Occupational Psychology	2.25	C
Introduction to Biology II	2.25	C
Learning & Memory (4)	2.25	C
Perception & Meaning (4)	1.50	C
Advanced Developmental Psychology (4)	1.50	B
Psychological Theories & Systems (4)	1.50	C
Statistical Methods in Psychology I (12)	[2.25]	F
Advanced Experimental Psychology (4)	2.25	C
Introduction to Research Methods II (4)	2.25	C
Psychological & Individual Difference & Measurement (4)	2.25	C
Advanced Clinical Psychology I (4)	2.25	C
Advanced Social Psychology (4)	2.25	C
Educational Psychology (4)	2.25	C
Psychological Assessment II (4)	2.25	C
Counseling Psychology (4)	2.25	C

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Courses	U.S. Credits	U.S. Grades
Advanced Industrial & Occupational Psychology (4)	2.25	C
Psychology Testing & Test Construction I (4)	1.50	D
Psychological Study of Behavior I (4)	1.50	B
Practicum in Psychology (4)	1.50	D
Social Perception (4)	1.50	C
Personality Theories (4)	1.50	C
Current Issues in Psychology (4)	1.50	B
Advanced Clinical Psychology II (4)	1.50	C
Theories of Learning II (4)	1.50	B
Consumer Psychology (4)	1.50	D
Statistical Methods in Psychology I (4)	1.50	D
Psychology Testing & Test Construction I (4)	1.50	D
Behavior Modification (4)	1.50	D
Practicum in Psychotherapy (4)	1.50	D
Psychological Study of Behavior II (4)	1.50	D
Psychology of Social Change (4)	2.25	D
Psychology of Union Management (4)	2.25	D
Research Project (4)	4.50	B
Total semester hours of undergraduate credit: 124.50		

Summary

It is the judgment of Educational Credential Evaluators, Inc. that John AGHADIUNO has the United States equivalent of:

~ Bachelor of Arts degree with a major in Psychology

Lori A. Melchiori, Evaluator

LAM/rps(1)

Educational Credential Evaluators, Inc. is a private, non-profit organization. We are a charter member of the National Association of Credential Evaluation Services (NACES), an organization that establishes standards for private credential evaluation services.

Our evaluation reports identify the U.S. equivalents of foreign educational credentials. Evaluation reports are prepared by our qualified professional staff, supported by a library of more than 25,000 publications dealing with international and comparative education and more than 300,000 sample educational credentials.

Our evaluation reports are statements solely of educational equivalence. Educational Credential Evaluators, Inc. does not make judgments regarding an individual's eligibility for professional licensure, certification, or registration in the United States.

Unless otherwise noted, we only list work that was completed at the equivalent of a regionally accredited post-secondary institution in the United States. Regional academic accreditation is the process by which a post-secondary institution in the United States (university, college, or community college) receives official degree-granting recognition that merits reciprocal recognition of degrees, degree programs, and individual courses by other educational institutions, governmental agencies, and employers. This function is fulfilled in most other countries by official degree-granting recognition awarded by a ministry of education.

We report the quantity of academic work completed in another country as semester hours of credit. In the United States, one year of full-time academic work represents a total of 30 to 32 semester hours of credit. Because each U.S. university and college is autonomous, each one will accept only those credits which meet its degree requirements. Therefore, the number of credits accepted for transfer may be lower than the number of credits listed on a Course-By-Course, Subject Analysis, or Catalog Match evaluation report.

Grades (marks) are converted to the A,B,C,D,F grading scale used in the United States. Plus (+) and minus (-) grading symbols are not used because they denote a level of grading precision that is not possible to meet when one grading system is converted to another.

Course Content Symbol and Numbering Key

Effective 2001:

Footnote Description:

- | | |
|---|------------------------------------|
| (1) English as a foreign language | (20) Includes teaching methodology |
| (2) Not based on U.S. law | (21) Transfer credit granted |
| (3) Includes lab | (22) Nursing units |
| (4) Upper level course | (34) Lower level course |
| (5) English composition | (35) Upper level/graduate level |
| (6) English literature | |
| (7) Activities course | |
| (8) Physiology | |
| (9) Nursing theory | |
| (10) Macroeconomics | |
| (11) Anatomy | |
| (12) Work duplicated | |
| (13) Microeconomics | |
| (14) Engineering technology | |
| (15) Clinical practice | |
| (16) Microbiology | |
| (17) Theory and clinical practice | |
| (18) Life span developmental psychology | |
| (19) Statistics | |

1980-2001:

- | | |
|---|----------------------|
| ▲ Macroeconomics | ▼ Microeconomics |
| ✓ Activities course | ⊗ Work duplicated |
| ■ Upper level course | ➤ Nursing theory |
| → Clinical practice | § Anatomy |
| ^ Physiology | # Microbiology |
| ☆ English Composition | ⊙ English Literature |
| ★ English as a Foreign Language | |
| ✱ Engineering Technology | |
| ⇄ Theory and clinical practice | |
| ⊗ Includes laboratory component | |
| ◆ Emphasis on the law of the country in which it is studied | |

Additional symbols and descriptions may appear on the reverse, as appropriate (and may replace this general key).

Grade Averages

Grade averages are calculated by dividing the total number of grade points earned by the total number of credits attempted. Grade average calculation does not include grades of: in progress (IP), incomplete (I), pass (P), satisfactory (S), withdrawn (W), or exempt (Ex).

Included in the grade average calculation:

Grade	Points	Other Grades
A	4	P = Pass on a pass/fail basis
B	3	S = Satisfactory completion of academic work where actual grades were not reported or where grade was "S" on a satisfactory/unsatisfactory basis
C	2	
D	1	
F	0	

Two grades separated by "/" indicate grades corresponding to the first and second parts of a two-part course.

Types of Evaluation Reports

General reports identify each educational credential and give the U.S. equivalent.

Course-By-Course reports identify each educational credential, give the U.S. equivalent, and provide credit and grade equivalents for each subject studied, but do not include specific information on course content.

Subject Analysis reports identify each educational credential, give the U.S. equivalent, provide credit and grade equivalents for each subject studied, and include specific information needed by the referring agency or university.

Catalog Match reports identify each educational credential, give the U.S. equivalent, provide credit and grade equivalents for each subject studied, and match each subject to the corresponding course number of the referring university.

Health Professions Licensure reports identify each educational credential, give the U.S. equivalent, provide credit and grade equivalents for each subject studied, and include specific information needed by the referring licensing agency.

To order additional copies of this report, send us the name and complete mailing address of each person to whom you want a copy of the report sent, and enclose the copy fee: \$30 for the first copy, \$10 for each additional copy requested at the same time.

If you have questions concerning this evaluation report, please contact us by mail. If the report was prepared more than six months prior to the date you send your questions to us, they must be sent with a re-activation fee of \$60. Send correspondence to the attention of the Credentials Evaluator at: ECE, PO Box 514070, Milwaukee, Wisconsin 53203-3470 USA.

Please note your ECE® reference number in all correspondence.

The front of this document has a dark blue border with a light blue background and an explanation of the safety features of this paper.

The square on an original transcript is printed in thermochromic ink. When rubbed or breathed on it will fade, then gradually return to normal.

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